**Summer Review for Upcoming 1st Graders:**



* **Independence Skills:**
  + Practice zipping, snapping, tying, buttoning etc.
  + Allow your child to be responsible for his/her own belongings – putting them away and taking care of them./
  + Have your child help with the care of a pet.

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* **Writing:**
  + Practice cursive writing – letters of the alphabet and name (first and last)
  + Ideas for writing fun!
    - Keep a daily journal of your summer vacation!
    - Letters to loved ones (grandparents, friends, teachers etc.)
    - Grocery Lists
    - Go outside and write about what you see, hear, smell, touch
    - Write about a trip that you take and/or draw a map and label it for the place that you visited.
    - Write a word that begins with each letter of the alphabet. Draw a picture to go with each word.
    - Draw a picture and write a sentence about it.
    - Write a fact about George Washington, Abe Lincoln, Martin Luther King, the U.S. Flag, Pocahontas, etc.
  + Orally say words that rhyme or words with the same beginning sound.
  + Have a spelling bee and spell 3 –letter words out loud.
  + Choose a sort (rhyming, beginning sound, or ending sound) and sort the pictures accordingly. You may also want to write the words beside the pictures for extra writing practice (sound spell) and then read the words that you have written.

**\*Remember neat, cursive writing, spaces between words, uppercase letter at the beginning of a sentence, and a period at the end of a sentence.**

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* **Reading:**
  + **Read every day!!!!!**
  + **Choose any book and read together!**
    - Before you start the book, ask your child the following questions:
      1. What is this part of the book called? (Identify front cover, back cover, title page etc.)
      2. Who is the author/illustrator and what do they do?
      3. What do you think this book will be about? Have your child make a prediction based on the title and the picture on the front cover and in the book.
* As you read, ask your child the following questions:
  1. What do you think will happen next? (use the pictures to make predictions or use what you have read so far to predict what will happen next)
  2. Point to the words as you read them.
* After you read, ask your child the following questions:
  1. What happened in the story? (summarize)
  2. Ask your child guiding questions to get them to tell you more. What happened next? What about this (pick an event or character to ask your child about)?
  3. Go back through the story and pick words out and ask your child to read them.
  4. Pick a letter and find all the words on the page that start with that letter. Name other words that start with the same letter.
  5. Point to the first, second, third, last etc. word in the sentence.
* Ask someone can read to you!
* You can read to someone – a pet, a parent, over the phone etc.
* Record yourself reading a book and then listen to how you sound!
* Visit Samuel’s Library and join their summer reading program.
* Read sight word lists or word rings!
* Read words on signs as you are driving or walking!

**\*Remember to practice pointing to the words as you say them!**

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* **Math:**
  + Practice counting to 100 – by 1’s, 5’s, and 10’s. Count by 2’s to 20 and count backwards from 10. Play a counting game like Hi-Ho Cheerios.
  + Write and recognize numbers 1 to 10.
  + Money- recognize by value and physical attributes penny, nickel, dime, and quarter. Count pennies and nickels to 10 cents.
  + Measure with a ruler – measure anything around your house to the nearest inch. What is the biggest/smallest?
  + Sorting – toys when you clean your room, food in the cabinets, help your mom with the laundry or dishes, people at a family reunion etc. :)
  + Addition and Subtraction – tell addition/subtraction stories using various objects like cereal, candy, cars, crayons, marbles etc. then write the addition/subtraction problem and answer.
    - Roll dice and use the 2 numbers to write addition/subtraction problems.
    - Use dominoes and use the 2 numbers on each side of the domino to write addition/subtraction problems.
  + Practice patterns with any objects that you have at home!
* **Math Ideas with News Print:**
  + Look for numbers in the newspaper. Use magazines and store ad papers too.
  + Cut out numbers from 1 to 30, put them in a baggie, and shake the numbers up, then glue on a piece of paper in the correct sequential order. You can go higher if you like.
  + Find the numbers 1 to 15 in print, cut the numbers out, glue in correct order on a piece of paper, then practice writing the numbers correctly.
  + Find 3 different numbers in print, and then decide which number is the greatest, which number is the least. Ask a parent to find 3 numbers, then decide greatest and least from these 3 numbers. Combine all 6 numbers and decide the greatest and the least.

**Extra Practice:**

**Use a 9-box matrix and have an adult give you directions (like this)-**

* In the upper/right box, draw a picture of the shape with 3 sides.
* In the middle/middle box, write the number that comes after 4.
* In the lower/left box, write the number that comes after 9.
* In the middle/right box, draw a picture of the shape with all 4 sides that are the same.
* In the lower/middle box, write the number that is one less than 4.
* In the upper/middle box, draw the shape that is curved and never ends.
* In the middle/left box, write the number that is one more than 7.
* In the lower/right box, write the number that is one less than 10.
* In the upper/left box, write the number that is one more than 1.

\*For extra practice, make a 9-box matrix and have an adult ask you to write any numbers 1 to 15 in specific boxes.

**Use a 9-box matrix and have an adult give you directions (like this)-**

* In the upper/right box, draw a picture of something that rhymes with hat.
* In the middle/middle box, write your name in cursive.
* In the lower/left box, write the word *can*.
* In the middle/right box, draw a picture of something that rhymes with spoon.
* In the lower/middle box, write the word *mop*.
* In the upper/middle box, write the word *rug*.
* In the middle/left box, write the word *let*.
* In the lower/right box, write the word *fig*.
* In the upper/left box, draw a picture of something that rhymes with truck.

\*For extra practice, make a 9-box matrix and have an adult ask you to write any letters and/or 3-letter words in specific boxes.

\*After you have completed any matrix, review what is in which box with an adult’s help and guidance.

* “What is in the upper/left box?”
* “What box is the triangle in?”

**\*Visit the kindergarten portaportal page on HJB’s home page (www.wcps.k12.va.us/hjb) to find practice fun for all skills.**